

Developing Learner Autonomy In International And UK Students

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AIMS:

This project **aims** to develop a viable and replicable mechanism whereby International and UK students act as peers and support each other in the development of autonomous behaviours whilst undergoing the process of acculturation into a different country and HE system.

OBJECTIVES:

1. Identify student and tutor views about what type of peer-supported arrangement they consider beneficial;
2. Devise an appropriate set of peer-supported interactions;
3. Evaluate student/tutor experience after engagement in the process, identifying the successful elements and the resource implications;
4. Explore ways of embedding some/all of the student interactions within the assessment of one of their existing modules;
5. Assess the viability of a credit-bearing module accessible to SHU and international students for roll-out to the University.

teaching methods

"It was very helpful to compare both countries. I now have a better understanding of living in China. I was getting real answers."

daily life

IELTS score

language

etiquette

ENGAGING THROUGH PERSONAL CONNECTIONS

shyness

assessment

"The questions were a good starting point, but we often went off at a tangent. We found we had lots in common."

culture shock

study methods



life style

plagiarism

"I want to know more about Philip. I hope we keep in touch and then we can ask each other more and help each other."

food

conventions

otherisation

teaching styles

academic conventions

"I got a lot of information about Britain. I like her! I want to communicate further."

writing good reports

<p>What's going well: The project team is working very effectively and enthusiastically Productive pilot event with insightful feedback</p>	<p>Challenges: Student and staff engagement Meaningful integration of the activities into curricula</p>
<p>Future plans: Launch of the full peer-supported programme (three interactive events and individual student meetings in semester 2) Exploration of the inclusion of the activities in the assessment of existing modules Proposal for an ISU available SHU-wide</p>	<p>Support needs: Help with evaluation and publication</p>

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